



**TEACH FOR  
LEBANON**

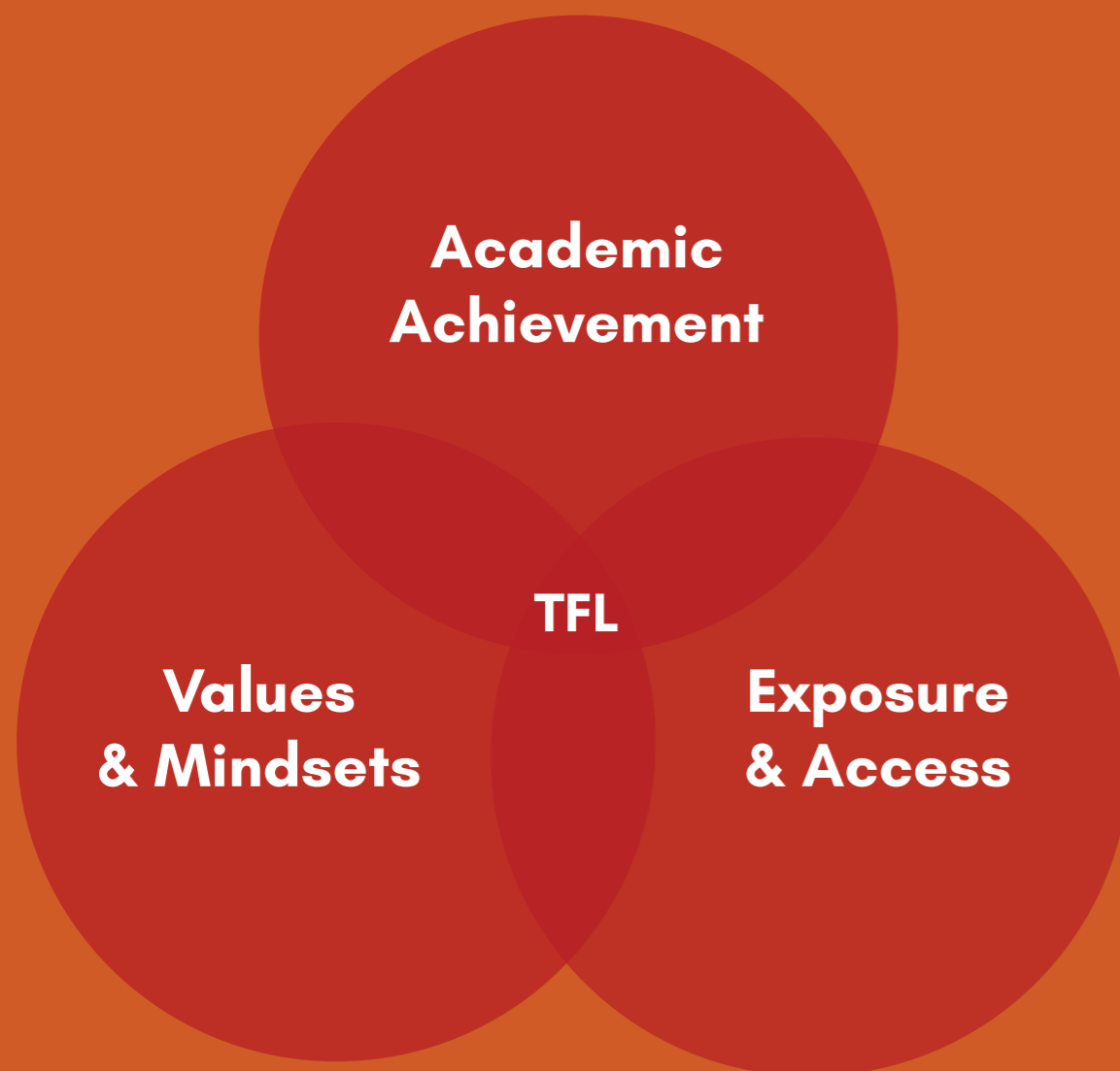
**2019  
2020**

**Annual report**

عليك  
بإعداد

**“EDUCATION  
IS THE MOST POWERFUL  
WEAPON WHICH YOU CAN USE  
TO CHANGE THE WORLD”**

**Nelson Mandela**

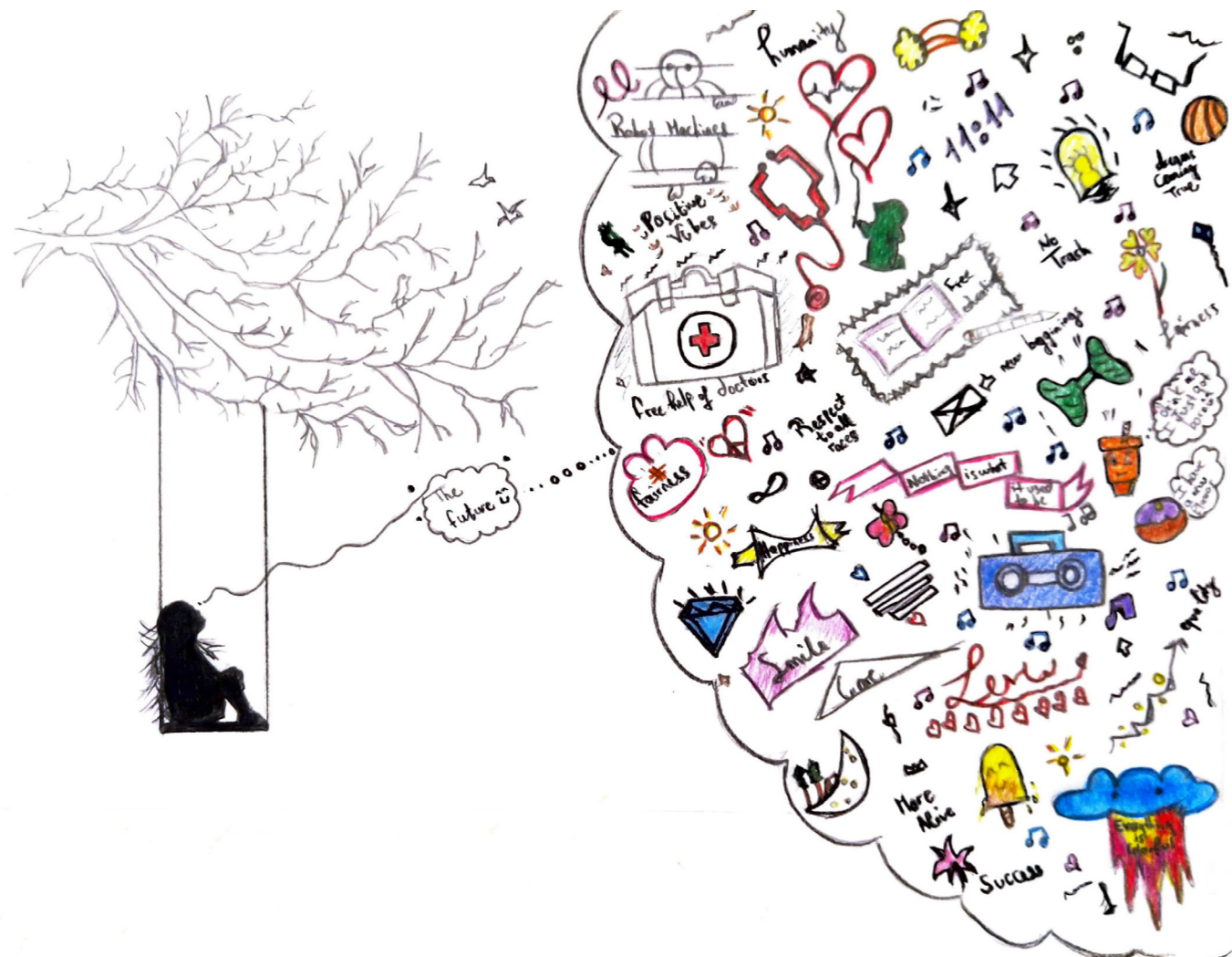


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Artwork by Patil Hagopian, grade 9,  
Sahagian School



Artwork by Vanessa Chirishian, grade 11,  
Sahagian School

# LETTER FROM THE CHIEF EXECUTIVE OFFICER

2020, a year of pain and lost souls, political and economic instability, and an exponential increase in the Lebanese inequality gap. We cannot reflect on this year without feeling a complexity of emotions within our souls, fear the strongest of them all. It is scary to accept how terrible the conditions we live in are, how sad the stories of loved ones we lost in the deadly August 4th explosion are, and how uncertain the future is for the people of a country who, in the span of just one year, lived through a pandemic, one of the largest non-nuclear explosions in human history, and an unprecedented economic collapse.

We at Teach For Lebanon have learned many useful lessons from 2020. I will try to summarize these in headlines below:

1. We need more agency and transformative resistance among our youth. We need to stop just being resilient and wow the world with our capacity to adapt and change.
2. We need youth who understand the magnitude of the challenges facing us and yet are determined to push back against the status quo and relentlessly work toward reform, justice, and equity.
3. Our community has proven its ability to empower a generation of future leaders who harbor the goodwill, dedication, and commitment necessary to make a change in the Lebanese education sector. We need to find ways to keep these leaders in Lebanon.
4. Today more than ever our mission of providing quality education for all is critically needed to save our country. Quality of education is both the problem and the solution.
5. A successful community needs empathy and love to thrive; we need to continue to find ways to support one another, to ensure we are all physically and emotionally healthy, and to promote a culture that makes everyone feel safe.
6. We need to continue to collaborate with others in order to develop and offer better services.
7. Technology and innovation are the pillars on which we must strategically build to keep pace in this fast-evolving world.

It is remarkable how much we have accomplished despite the intensely challenging conditions we have faced this year. As an organization, we have continuously refined our operational processes and support mechanisms in order to improve the quality of the education we offer to our student beneficiaries. As individuals, our staff, Fellows, and alumni have tirelessly worked toward systemic change in the Lebanese education sector.

The Teach For Lebanon family is growing. We are full of hope and determination. We believe with all our hearts our work will make a positive difference in the lives of our students. We believe quality education is not just a basic human right but also an important driver of political and economic stability. By unleashing the potential of a generation of future leaders and providing them with the right knowledge, skills and values, we will ensure a better future for Lebanon.

We know the way ahead is not going to be easy, but our community is here to stay and grow. We will work hard to continue to be a model of success and creativity in the education sector in Lebanon. We will be the hope others are looking for.

With love,  
Salyne.



**SALYNE EL SAMARANI**  
TFL Alumna &  
Chief Executive Officer

# THE FELLOWSHIP PROGRAM

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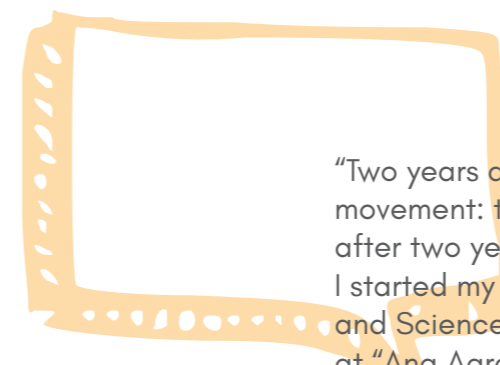
## SPOTLIGHT

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Since 2008 we have brought more than **167** teaching Fellows to classrooms across Lebanon reaching over **31,500** students and **61** schools. During the 2019-2020 school year **34** Fellows taught in **25** unique schools.

In the classroom, **Teach For Lebanon Fellows are helping their students develop into empowered leaders whose voices and actions will inspire lasting change.**

61



"Two years ago, I joined Teach For Lebanon to be part of a global movement: to ensure all students receive quality education. Now, after two years, I have grown to be more committed to this belief. I started my Fellowship with TFL in Baalbek. I taught English, Math, and Sciences to Early Childhood Syrian Learners for two years at "Ana Aqra Association". They also share the same belief of equitable education for all. I decided to stay for a third year with them, after my two-year TFL journey ended. I have developed a passion for education! So much so that I am also pursuing an MA in Education at AUB, thanks to the scholarship opportunity provided by TFL".

**Sarah Kassab**  
Ana Aqraa Association, Baalbek

"As a new teacher, having to combat hesitation and self-doubt definitely amplified my mental strength throughout the Fellowship. I found myself in a new foreign environment; fluctuating circumstances and different lessons learned taught me to embrace my vulnerabilities and grow resilience to make sure my students received the support they needed."

**Dayana Mansour**  
Tahwitat Al Ghadeer Public School, Borj El Barajneh

"My classrooms offer a safe space for students to be expressive of their thoughts and emotions freely and transparently, to break the silence around overshadowed social injustice issues, and to nurture equality and compassion amongst one another shamelessly".

**Saleem Zein**  
New Generation College, Choueifat



## PROGRAM OVERVIEW

The Teach For Lebanon Fellowship program is an opportunity for Lebanon's brightest youth to serve as full-time teachers to children from low-income communities in some of the Lebanon's most under-resourced schools. The TFL Education Department works in close partnership with schools, orphanages, NGOs, universities and a range of educational organizations to generate new knowledge and practices and prepare professional educational leaders to make a difference in the lives of children, youth, families and communities.

"Our mission entails providing high quality learning, teaching and research as a means to a better future for the students our Fellows deal with. We see Education as a powerful national vehicle for personal and social change. We aim to develop a community of educational leaders who inspire, support and share our core values. During Academic Year 2018-2019, we shifted towards a more formalized framework that enables our teaching Fellows to stay in education on the long run. We aim to provide a learning community that actively challenges inequality and injustice" - Dr. Lina Harati, Head of Education

Throughout the two years of fellowship, Fellows will develop leadership, emotional intelligence, communication and self-disciplined skills leading to four main competencies: knowledge, implementation of acquired knowledge/skills, leadership and impact on stakeholders.

## KNOWLEDGE LEADERSHIP SKILLS



## PROFILE & TRAINING

## EDUCATION

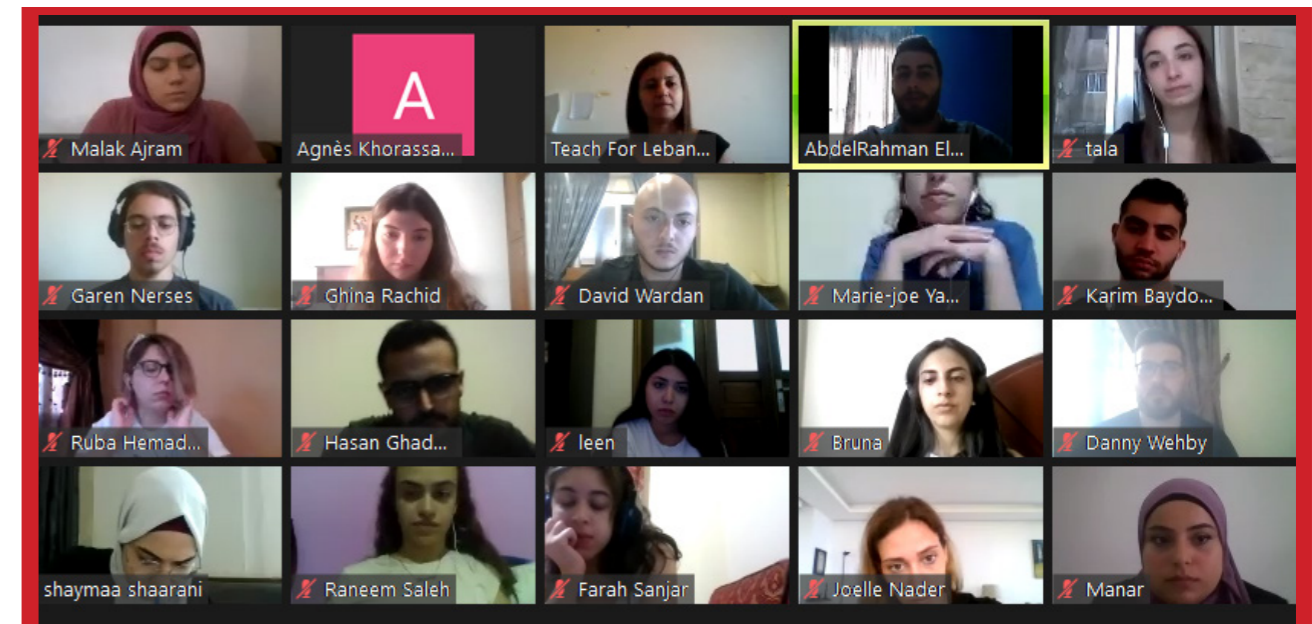
- 16 First-year Fellows (Cohort 11)
- 18 Second-Year Fellows (Cohort 10)



- 12 different universities
- 29 Women  
Ages 20 to 31
- 5 Men  
Ages 22 to 25

### The first virtual Teach For Lebanon Summer Institute

The first all virtual Teach For Lebanon Summer Institute took place from July 13 to August 4, 2020. A four-week training on Education Pedagogy allowed the newly on boarded Cohort of Fellows to develop a theoretical understanding of the frameworks of teaching as well as specific techniques needed to teach all subject areas at all levels. This theoretical training on Education Pedagogy for the newly on-boarded Cohort was supported by **USAID** and certified by the **Lebanese American University**. Our A-list candidates, the 22 selected Fellows-to-be who took 170 hours of training, were highly motivated and excited to take this important step in their new career. They were selected between more than 800 candidates from all regions across Lebanon.



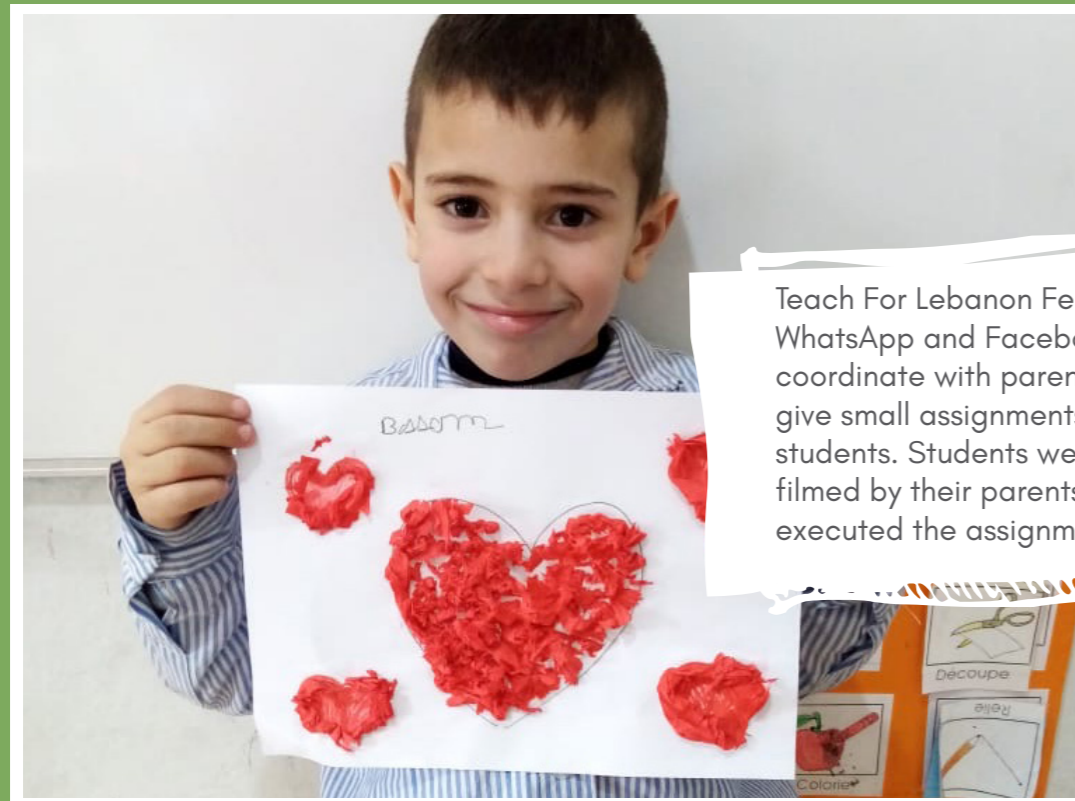
# COVID 19

## ADAPTABILITY & RESILIENCE

The 2019/2020 Academic Year was a very unusual and challenging school year because of the closures due first to the October 17 political events in Lebanon, followed by the COVID-19 pandemic. The challenges were compounded by the fact that many Lebanese and Syrian refugee students had limited to no access to technology to complete their curriculum. The national response plan by the Ministry of Education aimed to implement e-learning remotely and support the efforts of public and private schools with the aim of completing the academic year with the least possible damage. Our young teachers, eager to follow up on their students' learning, were also coordinating together to find and share solutions on how to keep their students engaged with fun activities.

**"Every family has a different dynamic dealing with COVID-19, especially as many parents are working at home with children learning from home. What the world is currently witnessing definitely reminds us of the importance of teachers. Both working parents as well as students are forced to adapt to homeschooling. We realize that effective e-learning requires teachers that not only have the skills but are also trained to work effectively and adapt quickly to different circumstances. We are doing all the necessary efforts to support our Fellows and give them the tools to get through this challenging time"**

Salyne El Samarani, Teach For Lebanon CEO



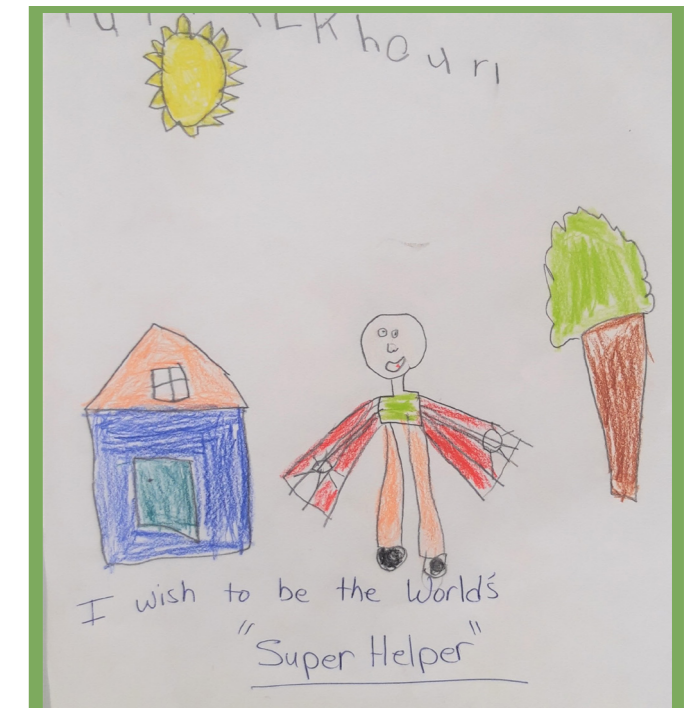
Teach For Lebanon Fellows used WhatsApp and Facebook to coordinate with parents and give small assignments to their students. Students were often filmed by their parents as they executed the assignment.



**"Though miles may lie between us, we're never far apart, for friendship doesn't count the miles, it's measured by the heart"**

TFL Fellow Zainab Gharieb's Grade 7 students co-created this beautiful picture while at home. With a message of unity and positivity from our students, we remained hopeful and continue serving the same mission against all odds.

TFL Fellows went out of their way to remain in touch with their students. They continued educating students through innovative online and distant learning strategies. As they faced the challenges brought by the COVID-19 pandemic, they found new ways to connect with and learn from each other with love and passion. They shared that they have used this time to reflect and appreciate things they had previously taken for granted, and that despite the distances they were able to find ways to connect to their students, noticing how powerful their role as educators is.



# COMMUNITY FOOTPRINT

## IMPACT

# SCHOOLS

During the 2019-2020 school year



“Everyone can be a leader at times of ease but it is only during periods of discomfort that true leaders are revealed, those who are willing to go the extra mile to adjust and pursue their noble mission”.

**Naghm El Banna**  
Cohort 10

# 25



## ALUMNA SPOTLIGHT

After her two-year Teach For Lebanon Fellowship in Al-Abbadieh school in Aley, where she taught English and Science, **Reem Bou Shaheen**, Cohort 8 Alumna, is currently pursuing a Master's Degree in Education Leadership and Management at Lebanese American University - LAU, thanks to the scholarship opportunity provided by Teach For Lebanon.

**During the course of her work with Caritas Switzerland, she has prepared distance learning manuals, guides, and training for more than 100 tutors and 1000 learners in Syria, traveled to the field and provided self-prepared training, among many other achievements.**

“The day I graduated as an education student, I promised myself and everyone listening to my graduation speech to support vulnerable children, who even in the 21st century are still fighting for their right to quality education, and through it, a decent life. In 2019, I decided to transfer my skills to a role with Caritas Switzerland's education programme responding to the Syria Crisis. This experience made me realize that despite having experienced life at its worst, we can still make a change and help Syrian children believe in themselves and their dreams again. The tutors touched my heart and made me believe in my purpose. The war could not destroy the tutors' mission to provide children in need with security, safety, and education. Despite the tragic circumstances, tutors were able not only to survive, but also to have the strength and power to give their all to rebuild the lives of children affected by conflict, and provide them with a trusted adult who was committed to ensuring they learn and grow.



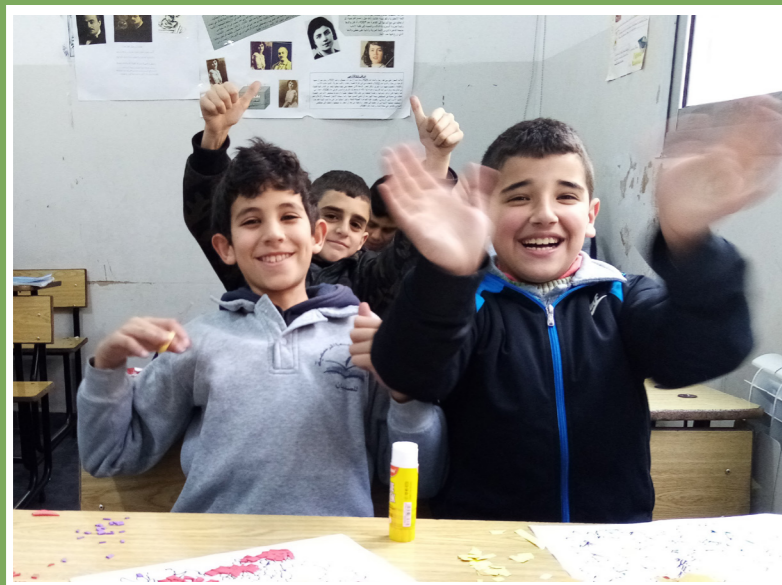
# SCHOOL PARTNERS

## Beirut

Biakout Public School  
Sahaguian School  
Tahwitat Al Ghadeer Public School

## Bekaa

Ana Aqraa Association Baalbek  
Ana Aqraa Association Aita El Foukhar  
Lebanese Canadian Modern School



## Mount Lebanon

Chahid Rafik Hariri Public School  
Gharifeh Public School  
Hope Academy  
Laylaki Public School  
New Generation College  
Paradis D'Enfants  
Irfan Association  
Mayfouk Monastery School

## North Governorate

Al Abrar School  
Al Aman International School  
Dr. Wadeh El Samad Bakhoun  
Ecole des Sœurs de la Ste. Famille  
Kousba Public School for Boys  
Kfarhazir Public School  
Nahda Public School for Girls  
Tuyoor Al-Amal

## South Governorate

Al Haydariya School  
Saida Generations School

## Akkar

Malaak Organization

# UNIVERSITY PARTNERS

American University of Beirut  
Balamand University  
Haigazian University  
Lebanese American University  
Lebanese University  
Notre Dame University

# LEADERSHIP

## BOARD OF TRUSTEES

### Teach For Lebanon

#### Dr. Youssef El Khalil

Chairman of the Board of Trustees

#### Charbel Tagher

Board member & TFL-US board of Trustees President

#### Mr. Rabih Abouchakra

Mrs. Rima Abouchakra

Mr. Maher Achi

Mrs. Salwa Baassiri

Dr. Nuhad Daghir

Mrs. Chadia El Meouchi

Dr. Joseph Jabbra

Dr. Fadlo Khuri

Mr. Ayoub Semaan

Dr. Abbas Yaghi

Mr. Nazih Zeidan

### Teach For Lebanon-US

Dr. Ziad Azar

Mrs. Guitta Barghash

Mr. Remi Geahel

Mrs. Diane Kaldany

Dr. Amal Moussa

Mr. Ghassan Saab



## EXECUTIVE TEAM

**Mrs. Salyne El Samarani**  
Chief Executive Officer

**Farah Abou Maita**  
Head of Training & Support

**Mohsen El Hussein**  
Recruitment Manager

**Mouhammad Houssari**  
Chief Operating Officer

**Manar Hammoud**  
Education Mentor

**Agnès Khorassandjian**  
Marketing & Communications Manager

**Mike Malek**  
Development Officer

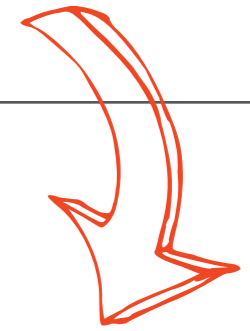
**Caroline Wakil**  
Education Mentor

**Ghewa Zeitouni**  
Financial Officer

## LEADERSHIP



## FINANCES



### FINANCIAL YEAR IN REVIEW

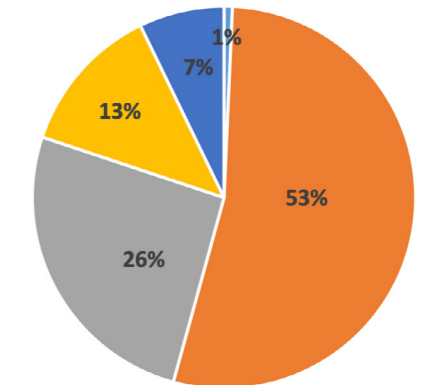
#### Calendar Year 2020

Teach For Lebanon is fully funded by a large base of supporters, local and abroad, who believe that all children deserve access to quality Education and know that great leadership is critical to solving the problem of educational inequity. The Fundraising and Development team works to raise the revenue needed to fuel the capacity of Teach For Lebanon's work in Lebanon.

#### Revenue 2020

Donations from Projects	\$483,553
Local Contribution	\$233,467
TFL-US Donations	\$114,439
School Contributions	\$64,962
Other	\$6,414
<b>Total</b>	<b>\$936,611</b>

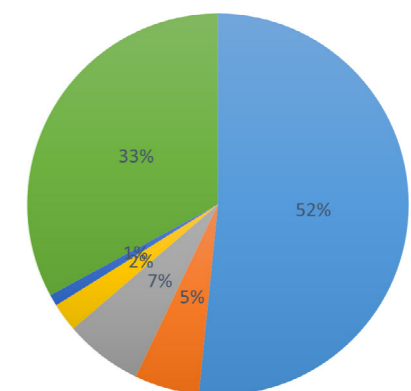
#### Diversification of Funding Streams



■ Donations from Projects ■ School Contributions  
■ Local Contributions ■ Other  
■ TFL-US Donations

#### Budget 2020-2021

Fellows	\$451,100
Training	\$48,000
Recruitment & Marketing	\$57,900
Office	\$21,100
Accounting & Audit	\$8,500
Executive Team	\$287,600
<b>Total</b>	<b>\$874,200</b>



■ Fellows ■ Training  
■ Recruitment & Marketing ■ Office  
■ Accounting & Audit ■ Executive Team

# DONORS AND SUPPORTERS

## LIST OF DONORS

### PLATINUM

Charbel & Aida Tagher  
Deutsche Post DHL Group  
Anonymous

### GOLD

BLOM Bank  
Anthony R. Abraham Foundation  
Semaan Foundation  
Anthony Tamer  
James Luikart  
Joseph & Claude Audi Charitable Foundation  
Najib & Lynn Cannan  
US Embassy- Public Affairs Section

### SILVER

Banque Du Liban  
Mr. & Mrs. Ghassan Saab  
Charles Shaw  
Aimee Maroney  
Dr. George Yunan  
Mohammad Daher  
Aimee & Charles Kettaneh Foundation  
Fuad Sawaya

### BRONZE

IBL Bank  
Ted & Laufey Bustany  
Khalil Kanaan  
Elias Dagher  
Edward Mafoud  
Habib Kairouz  
Camille Saba  
Ramzi Dagher  
Khalil Barrage  
Munir Barakat  
Ciril Rizk  
George Bitar  
Mario Soussou  
Micheal Naimy  
Paul & Nada Anid  
Anton Nader  
Salaam Club Foundation

### FELLOWSHIP CHAMPIONS

Naji & Nada Abumrad  
Maryann Evans  
Maher, Zafer & Gida Achi  
Charbel & Aida Tagher  
Raymond Debbane Family Foundation

# CORPORATE PARTNERSHIPS

## Build Back Better Initiative

Following the tragedy that hit Beirut on August 4, Teach For Lebanon joined forces with **SOS Children's Villages Lebanon** to provide educational, play and hygiene kits for 166 children. This collaboration aims to support students and their families who were affected by the port explosion as well as alleviate the weight of the severe economic crisis that Lebanon is currently facing along with the COVID-19 implications. The kits were delivered to SOS children's villages with the help of **DHL**, main supporter of this initiative.



## Fighting Gender Based Violence with the Embassy of Canada

"Girls and Boys Voices Against Gender Based Violence" is a high-scale project designed by TFL and funded by the **Canada Fund for Local Initiatives** to combat gender-based violence by enhancing the leadership of youth. For the second consecutive year, TFL Fellows raise awareness about this important social issue in their classrooms.

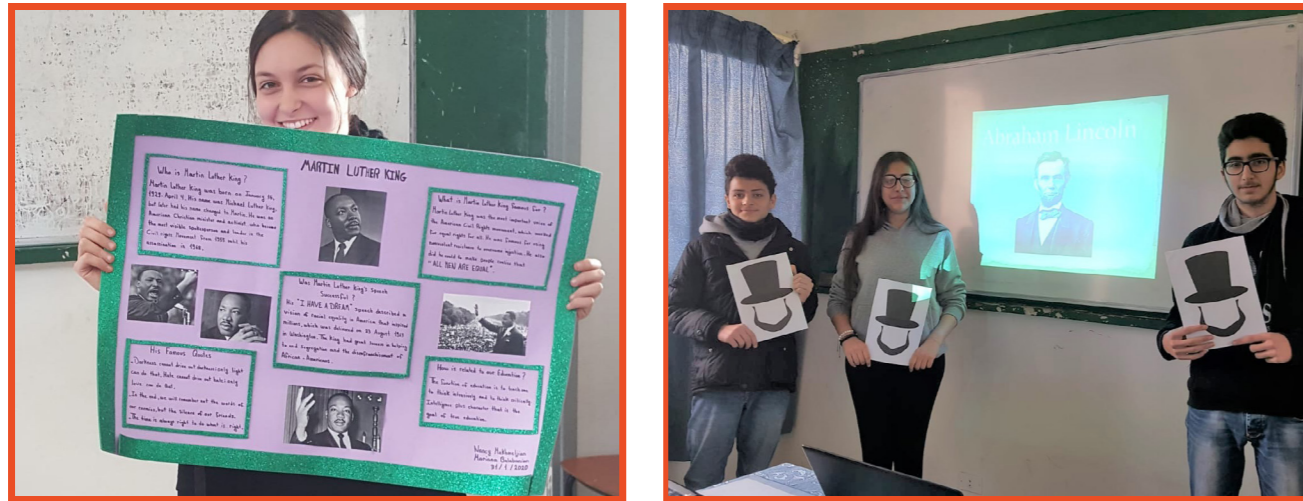
**"The Embassy continues to be impressed by the commitment, dedication & innovation of Teach For Lebanon Fellows who are working in schools across the country to provide Lebanese & Refugee students a better education & important life skills such as this GBV workshop".**



## Promoting English as a second language with the US Embassy Beirut

For the second consecutive year, Teach For Lebanon partnered with the **U.S. Embassy Beirut** to improve English literacy and soft skills in disadvantaged school communities. This project was designed to enhance English language proficiency and soft-skills among teachers, parents, students and unemployed youth, and was implemented in 10 TFL partner schools across all regions of Lebanon.

Cultural Affairs Assistant Mrs. Edith Bitar visited two TFL Fellows implementing the project in their classrooms at Sahaguan-Levon Meguerditchian College



## 1001 Nights Life Skills and Civic Education Program

The 1001 Nights Life Skills and Civic Education Program is a 40-lesson academic curriculum funded by **RDPP** based on the award-winning animated television series "1001 Nights" by **Big Bad Boos Studios**. It is a multi-platform educational entertainment program that uses cartoons to teach 6 to 12 year-old children life skills and civic values, including non-violence, inclusion, human rights, democracy, and gender equality in formal and informal learning environments

Teach For Lebanon will be implementing this program in 150 schools till Academic Year 2021-2022 and provide its training to teachers in public and semi-private schools.



## CONTACT US

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Hamra, Beirut, Lebanon, T: +961 1 743 754

BADARO  
Badaro St., Kamel Rishani Bldg., 3rd Floor,  
Badaro, Beirut, Lebanon

[www.teachforlebanon.org](http://www.teachforlebanon.org)

**Facebook:** facebook.com/TFLebanon  
facebook.com/TeachForLebanonUS  
**Instagram:** @teachforlebanon

### For Donations in Lebanon

**Bank:** Audi Bank  
**Account Name:** Teach For Lebanon  
**Account number:** 00993676-0012

Or contact: Salyne El Samarani  
salyne.elsamarani@teachforlebanon.org

### For Donations in the US

Write a check to **TFL-US**, Incorporated and mail to:  
TFL-US, Inc, c/o C. Tagher, STI, 210 Evans Way, Branchburg,  
NJ 08876

Or click here to access the **TFL-US** online  
donation form.

**"TFL is unique in Lebanon in that it's part of the Teach For All network that covers 52 other countries. It benefits from, and contributes, to all the lessons learned in education around the world, is run in a professional manner, and is constantly monitored and audited. When you support TFL, you're helping thousands of underprivileged children in Lebanon open their minds and hearts to the magical world of learning AND creating meaningful jobs in Lebanon for future leaders. It's an investment with unbelievable returns".**

Charbel Tagher, President, Specified Technologies, Inc.  
& long-time supporter of Teach For Lebanon and TFL-US  
Board of Trustees President.